Enpr-EMA- Paediatric Research Nurse Working Group



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European Research Nurse Working Group Membership

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Christiaens Daphne, Julie Degraevie

Segolene Gaillard

Scotland

England

England/Italy

Poland

Denmark

Sweden

Czech Republic

Spain

Finland

Ireland

Belgium/Dutch

France



Plan Presented at

Survey of EU Research Nurses:

Scope: Education, job role, recognition of research, career prospects, literacy in English, training access, issues affecting retention, recruitment and career pathway

Awareness of C4C training academy and access to hub

Survey: Designed using SNAP 11 Survey software – held on a secure University Server

- 27 Questions < 15 min to complete
- Currently tested within group for-
 - ease of use
 - sense check terminology for different countries
- Distributed via WG, Local Networks, EnprEMA and C4C

Working Group



Content of Questionnaire was agreed with core group over several meetings.

Volunteers for translation. French, Spanish, Belgian, Polish, Dutch.

Translation work commenced-highlighted issues with in the survey.

Regrouped and agreed that research nurses would not have the information to complete aspects of the survey- Grades, Training Qualifications, Career Pathways.

Decided to split survey into tw0

- 1. Hospital Nurse Directors or Managers
- Paed Research Nurses

Working Group Plans



Output of Questionnaires

- Understand career pathway, development opportunities
- Understand the employment conditions
- Identify issues that result in vacancies in research nurse positions
- Training needs of research needs

Promote and Develop the Paediatric Research Nurse Role within Europe

Present outputs

Members want to use information to lobby their funders

Plan Moving Forward

Peer Support:

- Establish a membership of research nurses
- Implementation of a forum for peer-to-peer communication
- Build relationship and collaborate with C4C Network

• Training:

Develop links with C4C

Access to training academy via Hubs

Develop training packages – intro, intermediate, adv level

Assess translation requirements- prioritise which languages